

Act 2 - Status Check 1

Directions and Resources for Status Check 1

****Only type in the yellow cells.****

Status Tracker Directions:
← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:
Strong - on track;
At Risk - requires some refinement and/or support; or
Needs Immediate Attention - requires immediate support

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.
↓

2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: William K. Moore Elementary School

Inquiry Area 1 - Student Success					
Increase the percentage of students meeting or exceeding the established growth target of 60th percentile and above in ELA from 40% in spring 2024 to 55% in spring 2025, as measured by the MAP® Growth™ Assessments.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
All students will engage in high-quality standards-based Tier 1 Instruction that is scaffolded to meet all students' instructional needs.	We will observe an increase in students meeting stretch growth in ELA and Math on their MAP Growth assessments in Winter 2024.	At Risk	Our progress monitoring data shows we are making small improvements. All teachers have access to high quality instructional materials, and we are learning how to continuously provide teachers' with opportunities to plan together, with our specific students in mind.	Administration has used classroom and PLC observations to identify a need for backwards planning, using the Tier I instructional materials, assessments and NVACs.	We need model effective planning during PLCs and activate all PLC members to engage in this process.
Inquiry Area 2 - Adult Learning Culture					
Increase the percentage of classroom observations where evidence of teacher and student engagement with posted daily learning intentions and success criteria from 50% in Spring 2023 to 100% by Spring 2024.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Teachers will engage in effective Professional Learning Communities (PLC) to plan standard-based instruction, analyze assessment data, and respond using appropriate instruction for students during Tier I small groups.	Increased understanding of standard-based instruction and the Teaching and Learning Cycle. Effectively using assessments to reassess the students in a timely manner, in order to increase student achievement over time.	At Risk	Our Tier 1 monitoring data shows we are at risk in meeting this goal. We have seen an increase in posted learning intentions and success criteria, however, we do not see consistent engagement with our learning intentions nor success criteria.	During PLCs, together with administration and strategists, teams will plan specifically how to engage students in the daily learning intentions and success criteria using specific strategies.	We need to develop a PLC structure that purposefully includes planning for engagement strategies.
Inquiry Area 3 - Connectedness					
To increase school attendance for all grades K-5 through the efforts of all stakeholders. 2022 -2023 chronic absenteeism was at 41%. 2023-2024 chronic absenteeism was at 36.3%. All stakeholders will play a vital role in increasing school attendance. Each stakeholder (parent, office staff, teacher, and administration) will have a specific role and responsibility to play for the 24-25 school year. The goal for the new school year will be to have our chronic absenteeism down to 30% by the end of the 2nd quarter.					
Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Utilize the Attendance Roles and Responsibilities chart to ensure clear communication among teachers, parents, office staff, and administration.	Parents and students feel more connected to the community at Moore ES.	Strong	Our attendance structure utilizing the classroom teacher, Communities in Schools site-coordinator, and office staff is working to increase school attendance overall.	Continue to utilize structures in place.	Review expectations for all staff to ensure understanding of procedures.