

CSI Elementary School Progress Updates

Progress Update #4 (Progress, Barriers, Next Steps)

Due Friday, June 18, 2021

Post to school website

School Performance Plan Implementation: Using data from your spring interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Moore ES Teachers have participated in training for reading instruction, RTI, data analysis, and grading reform. Distance learning and lesson planning have also been consistent topics.	Technology knowledge of teachers- different skill levels. Students able to complete work. Communication skills among grade levels during distance learning.	Professional learning will continue in MAP data analysis, student learning goals, and small group instruction.

Family Engagement

Progress	Barriers	Next Steps
Moore ES communicated with families through Parentlink messages, virtual meetings, and a virtual Miner of the Month Celebration. Teachers communicated with parents through Class Dojo, Canvas, email and weekly phone calls. Wellness checks and home visits are provided by the counselor, social worker, and teachers. Teachers provide tutoring and virtual clubs.	Daily contact with families from teachers and SEL Staff members. Timely information on family needs.	Use of Panorama surveys and Lifelink to gauge student needs on a quarterly basis. Home visits and face to face support will continue.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Moore ES teachers completed and began analyzing Spring MAP and i-Ready progress monitoring. Easy CBM data was also analyzed and shared with teachers in PLC meetings	Students completing assignments and turning them in. Keeping in contact with all students. Concerns about the assessment data and what it is saying if it is accurate or not completed.	Complete initial assessments when students return to school for the 2021-2022 school year.

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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Progress Update #4 (Assessment Data) Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	71	54	60	61	62	64	372
Percent	74%	64%	77%	74%	77%	63%	71%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	60	56	64	70	63	71	384
Percent	62%	66%	81%	85%	83%	73%	74%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	15	28	28	31	29	50	181
Percent	17%	37%	39%	40%	40%	52%	38%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	19	21	20	21	19	30	130
Percent	22%	30%	30%	27%	27%	33%	28%

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Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment? No
2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
	The ELA target was close to being met for growth data. No adjustments to the 2021-2022 SPP will be made at this time.